



JEFTIE CARPENTER WINS MISS PHOENIX TITLE

ABC has proven wrong many a common and well-known phrase. "Lightning never strikes twice in the same place" is no exception. This one phrase has been most often misproved during this first year of our existence. And the "Phoenix" has proven to be no exception. It is our privilege to recognize the tremendous personality of ABC's sweetheart and to proclaim her the sweetheart of the annual.

Miss Jeftie Carpenter has the honor of being the first "Miss Phoenix" of Atlanta Baptist College. Jeftie won the title over competition of the highest calibre in an unbiased judging at the beginning of May. Her court comprises Madelyn Cates, Helen Duttenhaver, Maryann Johnson, Beth Maxted, and Susan Morgan. All six girls were nominated by the annual staff. They then appeared before a board of three outside judges from the Atlanta area at a tea at Horne's Restaurant. The nominees were judged on the basis of personality, poise, dress, and knowledge of current events.

The decision of the judges on Miss Phoenix, 1969, was unanimous. Jeftie Carpenter, a freshman from Avondale High School with a kind word and a smile for everyone, is Miss Phoenix, 1969 . . .

CONVOCATION HONORS ACHIEVERS

The May 21, convocation was a slight deviation from the regular assemblies. It was the initiation of the annual Awards Day Presentation at Atlanta Baptist College. At this time students received recognition as well as awards, for their achievements in divisions of Humanities, Education, Mathematics and Natural Science, Religion and philosophy, and Social Science. Students receiving departmental awards are as follows:

- English: Edna Hilton
- French: Lois Campbell
- Music: Jack Trimble
- Physical Education: Paul McNeal
- Biology: Steve Heinrich
- Chemistry: Shelton Sharpe
- Mathematics: Ted Cown
- Religion: Helen Duttenhaver
- History: Jim Craft
- Those students receiving other awards were:
- Circle K Distinguished Service Award: Michael Morris
- Outstanding Athlete: Charlie Howell
- Mr. & Miss Atlanta Baptist College: Don Goldmann & Beth Maxted
- Who's Who: Shelton Sharpe, Helen Duttenhaver, Steve Damos, Don Goldmann, Beth Maxted
- Golden Hawk Award: Bob Stauffer
- Citizenship Award: Don Goldmann & Beth Maxted
- Academic Awards: Don Goldmann & David Dabney



MODELS SHOW CATCHY FASHIONS

Combine a Spring day, catchy fashions from Sears, and attractive models from ABC, and you have a first-rate fashion show. The girls at ABC invited mothers, faculty, and students to a tea in the Board room on Wednesday, May 14, at 12:30 and then to their show of fashions at 1:00 p.m. in the auditorium.

Madeline Cate wore a bold fashion in black and white cotton accented by a solid vinyl wide belt and capped by a touch of color in the attached scarf. A wide flare collar and a full skirt added style to this daytime dress.

Judy Brown showed the trend of black and white is still as popular as ever by modeling an off white dress with the linen look. It was accessorized with signature scarf in a black and white print. It was topped by a chain belt in molded vinyl.

Susan Morgan wore a stunning evening time charmer in beige crepe. Viaptan pleated skirt and wide belt with a bowed front gave the dress exquisite style.

Debbie Dyer had a beautiful young look in ruffles on a sleeveless cocktail dress. The lace gave it a fresh new approach to the trend today.

Andrea Harrison showed a fabulous fashion look for the warm climate. Permanent pleated skirt and a flouncy chiffon bodice gave the dress a look of individuality.

Cheryl Flippin featured one of the pant dress styles for this year. It was a bold print in red, white, and black.

Hiromi Kobayashi wore a pant dress in pimento, gold and green. It was an imported paisley print from the Asian markets.

Kathy Lord's stylist outfit consisted of a skirt in waffle cotton pique and a sheer navy dotted swiss blouse. The skirt features suspenders with wild metal fasteners.

Libby Allison chose a formal of pure white lace over-layering

the satin dress. She's ready to look stunning at any formal dance.

Sally Rodgers had another pretty look. A yellow dress under the lace over-layer. Trimmed only with a pale green velvet belt.

Beth Maxted completed the show in another formal from Sears collection of young apparel. She wore a pink crepe with a stack white bodice. Puffy sleeves and a pleated collar made a pretty young look.

FREEDOM SHRINE PRESENTED TO ABC LIBRARY

From the Mayflower Compact written from 1630-1648 to the signing of the Instrument of Surrender, September 2, 1945 our American heritage is recorded. The Atlanta Baptist College Freedom Shrine is a series of documents which were drawn up in the past but reflect the future. The Shrine is located in our library and was presented to us on April 16 by the Exchange Club of North DeKalb and the Peachtree Bank and Trust Company. "The Freedom Shrine Project was conceived in the Educational Department of the National Exchange Club and born with the adoption of a resolution by the 31st convention of the National Exchange Club calling for the establishment of Freedom Shrines throughout America."

Mr. Ed Chambless, Mr. Charles Ginden and Mr. Al McGovern were responsible for the presentation of their project at a convocation held specifically for the purpose of receiving the Shrine. Mr. Ben W. Fortson Jr., our own Secretary of State, spoke to the students on "American Citizenship". He threw a strong patriotic light on this special day at ABC and gave all who attended a new look at America and its past.

STUDENTS ELECT DAMOS TO HEAD SGA

Elections bring out the people and along with them comes the patriotic feeling that it's my right to vote! Campaigns mean raising issues, making promises, debating qualifications, and tense excitement. Pro and con arguments spring up on who is the best qualified candidate to fill the position needed. The student government elections at ABC were no exception. More students took an active part in voting at these elections on April 24th and 25th than ever before.

After the smoke cleared and the votes were counted the new school officials were announced. Assuming duties as President of the student government next year will be Steve Damos. Beth Maxted will be sharing the responsibility with Steve as she takes over the office of Vice-President. Doug Thrift running as Steve's opponent for president and Don Goldman running for the office of Vice-president were worthy

competitors. The other offices filled are corresponding secretary, Gail Singleton, and recording secretary, Helen Duttenhaver. Libby Allison also ran for corresponding secretary and Diane Dormandy ran for recording secretary. The office of treasurer is still undecided and will be determined next year because of the closeness of the votes. Students running for this office are Cathy Ingram, Paul McNeil, and Pete Grey.

Four sophomore senators were also voted into office at this time and they are Jack Trimble, Jim Craft, Victor Ridgeway, and George Cozens. Six more senators will be elected next year from the upcoming sophomore class and the freshman class.

The outcome of the elections was announced at the Spring Thing. This was held on Saturday, May 26, and was sponsored by the student government.

PLAYER'S PRODUCTION MAKES SPECTACULAR HIT

"An Inspector Calls" made a smashing hit at ABC last Thursday and Friday night, as the First Letter Players made a superb showing in the first production.

Written by J.B. Priestly, this play was first produced on Broadway in 1946 with Thomas Mitchell. It has a message pertinent to 1969 America - - that of man's relationship to man.

Directed by Mrs. Thomas Palmer, with John Austin as stage manager, the production

featured the following cast:
John Woods as Arthur Birling
Dan Warren as Gerald Craft
Sally Rogers as Lheila Birling
Rebecca Woods as Sybil Birling
Linda McManus as Edna
Don Goldmann as Eric Birling
Peter Scoeca as Inspector Goole

Because of the size and shape of our stage, the company adopted a basic form of production with a small set and emphasis of lighting. With the slight handicaps, the First Letter Players produced a marvelous play and its presentation was enjoyed by all who attended.

CAMPUS FAVORITE



Pert, Vivacious, Intelligent, but most of all Versatile, Madelyn Jackson charms our campus by her presence. She maintains a B+ average, participates in social activities and is a member of the Insight staff. Madelyn might be a friend to some of you law breakers as she is a clerk at the Atlanta Police Department. With qualities like these she'd be an asset on any campus.

Editor's Desk



NEW TIDE SHOWS GROWING POTENTIAL

Now a new tide has come in and we can only hope it will not go too far out again. In the last Board of Trustees meeting communication was established! Invited by Dr. Swilley and the Board of Trustees, two students presented three proposals to the Board, one of which was adopted. The letter and proposals are published below this editorial. At this same meeting, the Board heard the Students views on the recent decisions and constructive suggestions were made. A most successful meeting provided the following results: (1) the President and Vice President of the student body may make any proposals or suggestions at any meeting of the Executive Committee provided they inform Dr. Swilley first and leave when their business is concluded, (2) when the entire Board meets (quarterly) these two students may stay for the entire meeting, offering any helpful suggestions they wish, (3) a tennis-basketball court will be constructed by September and a baseball field will probably be made by that time also. The Board has again assured Dr. Swilley that this institution shall continue to grow.

A few weeks ago, several questions were raised about the financial condition of this institution. The answers came in the form of an assembly in which verbal communication was made with our President and the head of the Executive Committee of the Board of Trustees, Mr. Millican. We appreciated the time these two men took to talk to us. When the students left the assembly they knew (1) that there would be no dormitories for the 1969/70 year, (2) that there would be no junior class for the 1969/70 year, (3) that tuition was raised from \$18 to \$22 per credit hour, and (4) that the student activities fee was lowered by \$10.00.

The four major decisions as enumerated above, caused the students to take action and their action was positive. After being promised the dormitories, the junior class and no raise in tuition, the students did not riot after these changes were announced, they showed their love for this institution. They were told that by being willing to pay the raise in tuition that they would be doing something to help ABC. The students saw the need for money and began the "Have A Heart Club." This organization tells the churches in the area about our school and after a rather short service with song and testimony about ABC, envelopes are passed out and a collection is made. Here is

initiative, not rebellion. Our students are willing to spend Sunday evenings working for our college, not destroying it or rioting.

There is definite news concerning the possibility of a junior class next year. Some junior level courses will be offered in certain majors next year but no junior class will be established for full-time students. The first graduating class will be in the Spring of 1972. It, therefore, becomes necessary for a Fall, 1969 junior to stretch out his program over three years if he plans to graduate here. The dormitories are definitely out of the question for next fall and tuition will remain as stated above.

The past has been unsteady, but there may be something to the statement, "One profits by his mistakes." The future of ABC depends on one thing, progress. Progressive thinking and an adaptive attitude will give new philosophies a chance to prosper. Building progress in the form of dormitories and a gymnasium will give this institution the drawing power it needs. Progressive education will give our students the foundation for living in our ever increasingly complex world. We can not remain stagnant, we cannot merely exist!

We have taken the first step in establishing communication, which will relieve some of the uncertainty on our campus. By expressing our ideas and concepts freely, without fear, we can demonstrate the power of communication. It has already brought the student body closer to the Board and it is our sincere hope that the Board feels the same way.

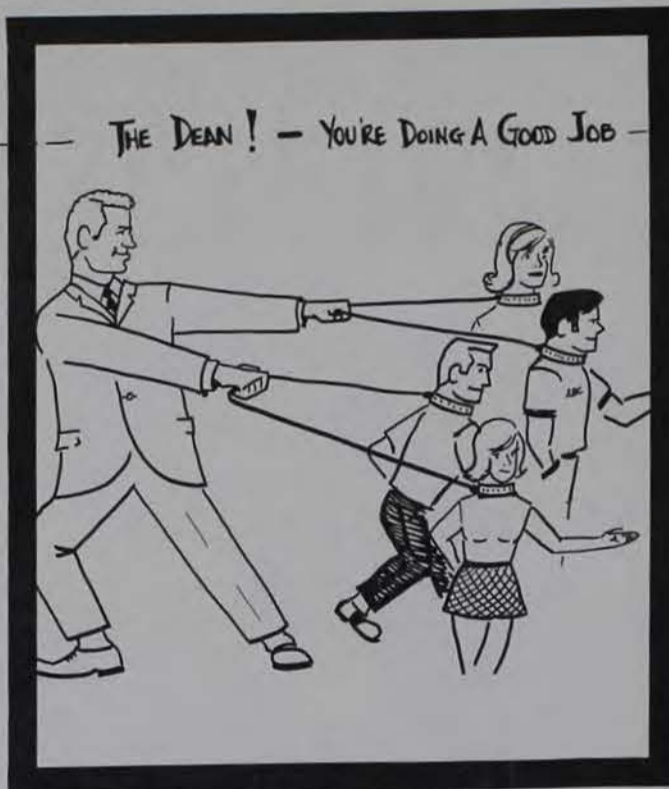
We are all in a unique situation at ABC having no precedents to follow in establishing this particular institution, but we are all learning. Let's continue to learn, to grow and to develop with the stress placed on growth, because we can learn from any experience and we can develop what is already established. But in order to grow we must take what we have learned and expand and this is of the utmost importance right now. If we can be honest with each other and lay our "cards" on the table, we can plan and grow together.

The students would like to stay at ABC because they also have dreams of our college. Their concepts are progressive, but they will transfer rather than regress. They are willing to do their part and see ABC succeed. Our only hope is that our goals will be activated soon so that this institution may have a forward looking future.

THE MEANING OF EXCELLENCE

Editor's Note: The following is our last guest editorial and most fitting. The article was written by Paul Woodring and published in April of 1961. It has significance for all of us at ABC today.

The Meaning of Excellence
THE NEW stress on rigor and higher standards was badly needed in many schools, but in some it is causing confusion about the meaning of educational excellence. It is not a sign of excellence that school pressures are creating neurotic anxieties in parents and students about grades, test scores, and getting into the "right" colleges. Excellence is not achieved merely by piling on more work or by shifting the emphasis from poetry and history to science and mathematics. Excellence is achieved only when the student is led to think more deeply and about more important things.



STUDENTS FAVOR FRIEND, NOT FOE

The job of Dean of Students at any college is a very difficult one. It involves a concerted amount of time and effort not only involving the students but also concerning administrative work. The Dean is often considered the liaison between the student and the administrative heads. In some colleges, his job is considered that of disciplinarian, judge and executioner.

At ABC the students feel that the Dean should be their friend, someone they can talk to about their problems and someone who has the experience and wisdom to give advice. We are aware that he has administrative duties but we do not feel that he should dictate administrative policy or be the hatchet man.

In this day when riots are seen on many campuses, the students usually complain about policy or lack of communication. The Dean of Students at ABC should be able to communicate the desires of the students to the President and Board and reverse the process. This is not to say that the students themselves should not be able to reenact the same process but for expediency the Dean should be head communicator.

Since student government is a vital part of our college, the Dean of Students should continue to be its advisor along with the Dean of Women and a Dean of Men when we have one. These advisors should not have the power to decide on student activities but instead should be available if their help is needed.

Censoring the newspaper, annual and other school publications is no one's job, especially not the man who is working with and for the students—the Dean. It should be the job of the students who publish anything to write with responsibility. The Dean although a middle man should not be put in the position of "bad guy" on campus. His superiors should administer their own decrees and not make a friend into a foe.

We have had a liberal Dean at ABC this year. We hope this policy will flourish again next year. The students do not want choke chains placed around their necks. If everytime we objected to a decision, or questioned a policy the leash was pulled a little tighter, then we would resort to other means in order to save our self-respect and our lives. Perhaps we are brash in the eyes of many to feel that our rights should be considered, but as young adults we would like to have a voice to back us up — our Dean of Students.

The achievement of excellence may not require a longer school day or more years of schooling but it will require better use of the time available. It will require better teaching, an improved curriculum, better grouping of children for purposes of instruction, advancement of each child through the school on the basis of his individual maturity and achievement, and better use of the new technology now available, as well as more and better use of books. Even more important, it will require the establishment of clear goals and priorities among them.

The proper goals are not grades, honors, diplomas or degrees; these are but symbols, useful for purposes of motivating the student. The academic disciplines, bodies of knowledge, and skill in the three Rs are essential parts of all sound education, but these are means toward ends and should not be confused with goals. The ultimate goal of education for free men in a free society is wisdom—the ability to make wise, independent decisions based upon accurate facts, clear reasoning, and understanding.

The educated individual is one who can choose between good and evil, truth and falsehood, the beautiful and the ugly, the worth while and the trivial. He can choose a good book, a good painting, or a good piece of music; his education will have prepared him to make the many decisions necessary in planning a good life and in conducting it properly.

In a free society, all individuals, with the sole exception of infants and those in custodial institutions, must make these decisions for themselves; if they are unable to do so—if their lives must be planned for them—they are no longer free, however benevolent the controls may be. It follows that, in a nation of free men, universal education is a necessity. It follows, too, that education must be more than mere training, more than adjustment to the world as it is. The educated individual must be prepared to take part in remaking his world by making sound decisions in the home, on the job, and in the voting booth.

These are high aims and will not often be fully achieved. But these should be our goals, for this is the meaning of excellence.—P.W.

STUDENT ACTIVITIES FEE PROPOSAL

May 15, 1969

Board of Trustees
Atlanta Baptist College

Gentlemen:

Because of the recent changes which have caused the tuition charge to be raised and the student activity fee to be lowered, we, the Student Government Association, wish to suggest that the matter of the student activity fee be dealt with in a different manner. For the year 1968-69 some of the expenditures of the Student Government Association have been \$3,300 to the annual, \$400 to the newspaper, \$500 for the baseball team, as well as sizeable contributions to other campus organizations. Next year our expenses will be even greater. The annual and the newspaper will again need our support. New organizations will need financial assistance. We must provide activities and equipment for the student body. We feel that there is a desperate need for development of student activities, both social and spiritual, which will contribute greatly to the development of our liberal arts college. First quarter we were faced with the impossible task of carrying out our responsibilities with a student activity fee of only ten dollars per full time student. This amount was completely inadequate, and we know that it would do great harm to begin another year without considering the student body.

Our proposals are either:

1. A four quarter system for student activity fees under which each part time student would pay five dollars per course (since we will be under a five hour course system) and each full time student would pay twenty dollars.
2. A four quarter system for student activity fees under which each part time student would pay one dollar per credit hour and each full time student would pay twenty dollars.
3. Appropriations be made on a matching basis for the ten dollar student activity fee.

We thank you for your time, and we strongly urge you to consider our proposals seriously. Your consideration will be appreciated.

Sincerely,
Steve Damos
President of the Student Body

MY CREED

To live as gently as I can;
To be, no matter where, a man;
To take what comes of good or ill
And cling to faith and honor still;
To do my best, and let that stand
The record of my brain and hand;
And then, should failure come to me,
Still work and hope for victory.

To have no secret place wherein
I stoop unseen to shame or sin;
To be the same when I'm alone
As when my every deed is known;
To live undaunted, unafraid
Of any step that I have made;
To be without pretense or sham
Exactly what men think I am.

To leave some simple mark behind
To keep my having lived in mind;
If enmity to aught I show,
To be an honest, generous foe,
To play my little part, nor whine
That greater honors are not mine.
This, I believe, is all I need
For my philosophy and creed.

Strange to Edit Insight; Staff Makes Suggestions

With radical views an intricate part of the news these days, an editor is under constant fire for his editorial policies. A new "radical" will be editing the paper in the Fall and we hope his views will be the voice of the students. John Strange will dictate the editorial policy of the Insight. He will be assisted by John Woods and the new business manager will be Tim Yelton. All three students have had experience on the staff this year and have worked hard to make our first year of publication a success.

Nominations for Editor came from the Inter-club council as well as the staff of Insight. The other positions will be appointed by the new editor. Next years staff can look forward to a bigger and better paper. We have received encouraging support from both faculty and students. The student government association has contributed \$400 to aid in the printing costs and have also contributed some very news-worthy items and editorial comments.

We would like to make the following suggestions for next year:

Campus Favorite should be continued next year, with the first years favorite to be Dr. Cole. Mrs. Crews ought to be the first professor of the week. Chris Davis should write features on the Circle K club because it is a cinch that Bob Stauffer would never get his articles in on time. Our new student body president, Steve Damos won't have any fear of being quoted in Insight

anymore because his vice-president won't be editor anymore. Mrs. Maxwell ought to be in the pro-golfer's tournament. We ought to devote a full page to Mrs. Cozen's teas next year. The thief in the registrar's office will help any student who would like an "A" as long as the price is right. Let's all do our *Christian* best to be pen pals with R.B. next year while he attends the University of Saigon. There will be a national crusade sponsored by Heavenly Halbrooks and Holy Roller Bertolini. There's a rumor that Mayberry wants to be the Insight advisor next year. He didn't get enough publicity this year. Why doesn't anybody like Mr. Mayfield? We hope to do a full feature article on Dr. Anderson and his cut-ups. Mr. Mayfield please come home... Your chair's getting dusty! Next years editorials ought to be written by the Phantom. Our last hope is that free speech will not go out of style next Fall.

After a year of disorder, trials and tribulations we have succeeded in catching the enthusiastic spirit of ABC. The staff of Insight would like to thank the entire student body and the faculty for their support this year. We wish all the Golden Hawks the best of luck this summer and we hope to see all of you again in the Fall. We also hope the editor, next year, will not consider any of the above recommendations and will not follow any precedents which might have been set this year.



Insight suggests that we have a Spring Thing again next year, but for this activity we need someone who will sit still.

PHANTOM BIDS FAREWELL TO YEAR OF ORIGINALITY

Dear Undergraduate:

Well, I am back. How about scratching it? Seems though everyone else is getting something or another in theirs. There has even been some backs against the walls. I was flying around one day and just happened to fly into a room with two of our outstanding educators in it. They seemed to be trying to educate each other. I stayed unnoticed and heard all. Good-night!! The sun's coming out! Well, that might shine a new light on the matter.

say such nice things about you. Okay?

This will probably be the last time you will hear from me this year. Who said yea?! If I can survive this darn Day-Light Savings Time this summer, I hope to be back next year. Who said boo?! This has been a real funny year. Not in a ha-ha sense, but in a strange ironic way (Did you like that Mrs. Maxwell?). Speaking of Mrs. Maxwell, all of us Phantoms were talking about the best person around here to stick our fangs into. Well, Mrs. Maxwell won. Why? Because a fiend of mine said that he bit her in the Maxwell's house and it was good to the last drop!

You'll know that this year was full of heartbreaks, joyful moments and times of despair. Weren't we lucky? People are exposed to all these things. This is how we progress, learn and mature. What's done is done. Could that stone have been thrown in another direction? Would we be any different if it had? Only God knows what lies ahead. We must work for tomorrow while living today to its fullest.

There are some of you that worried about the future of our school. Why? Didn't you have faith? How could a dream that was formed some 192 moons ago be destroyed? No? Give the good Lord a little credit. He isn't going to let anything like that happen. But man can let Him down and then his work can be destroyed. Nothing like that will happen to us.

Good-night! What has happened to me? I sound human! I guess I've been hanging around you all too much. I must go now, (who keeps saying yea?) but let me leave with these lines of thought!

My seed is sown now
My field is plowed,
My back is bone now
My feet are bare.
The sun will shine now
The grass will grow,
The trees will bend now
To watch me hoe.
The how is passed now
The deed is done,
We may rest now
Under the evening sun.
Goodbye friends and you too
Dr. Cole and remember:
A nice deed a day
Keeps the Phantom a
weeeeee...!

The Only and Original Phantom

BSU SEES BRIGHT FUTURE

At the end of the year, it is traditional to look back, and remember what went on during the past year. A.B.C.'s Baptist Student Union can look back proudly after a year of fun and service.

The B.S.U., under the fine leadership of President Doug Thrift, Vice-president Greg Darnell, Treasurer Gail Dove, and Secretary Beverly Harris, made tremendous strides in becoming a permanent campus organization.

The year saw the B.S.U. sponsor such service activities as a "Wishing Well" fund raising drive centered around an A.B.C. Talent Show, leadership of many Sunday night church services in spreading the word of A.B.C., and sponsorship of many student softball games. All of the activities were helpful as well as fun for the members of the club. There were also many purely recreational events such as a square dance, a hay ride to Stone Mountain, a trip to Louisville, and a retreat at Nancytown, Ga.

At present, membership stand at 27 with an ample supply in the treasury. With these two qualities, next year should be a bigger and better year for the B.S.U.

Dan Warren Demonstrates Pioneering Spirit

Our Student for the Month of May and last issue of Insight this year is a silent worker and one who works hard. Dan Warren puts time and effort into Atlanta Baptist College and his spirit is seen in his participation in extra-curricular activities.



The singer himself, Dan Warren

Dan has aided the "Have A Heart" club with his weekly singing in the quartet. He has also added his own personal experiences at ABC to the Sunday evening programs. "An Inspector Calls" would not have been the same without the dramatic acting of Dan Warren and he also helped in the preparation of the production.

Academically, Dan is an outstanding student with a B+ average in his freshman year. Dan is majoring in Music and his minor is in Physical Education. He is presently taking Piano, Voice, Softball, English, and World Literature. He is a towering example to all music majors.

For his perseverance and quite leadership, the Insight staff would like to salute Dan Warren as Student of the Month.

"You can't climb the ladder of success with cold feet."

ABC POSSESSES ANNIE OAKLEY PROF

Muzzle loaders and tomahawks are not usually associated with the feminine sex, but for Dr. Watts the association is a natural one. Our math professor is the Georgia Women's State Champion in Muzzle Loading Target Shooting. Her husband also competes and has built both his own and his wife's gun.

In a recent interview Dr. Watts explained why target shooting with muzzle loaders was a growing sport in this country. She said that the guns were historical, of antique value, and since the guns use black powder they are exempt from much of the recent gun control legislation. There are three common shooting positions: stand up-off hand, bench rest shooting and crossed-stick shooting. The usual ranges are 25, 50 and 100 yards. In competition there are three divisions: ladies, men, and novice.

At the Florida state match this year, Dr. Watts won the ladies' competition and Mr. Watts was high man out-of-state. They also won the couples match. On Georgia soil, the muzzle loading enthusiasts practice their sharp-shooting on Stewart Mill Road near Stone Mountain. The state championship is June 14 and 15. Dr. Watts will then be defending her title.

There are over 1000 people in Georgia who own muzzle loading arms, and we are fortunate to have such a champion on our campus. Dr. Watts has invited any student who is interested to watch their matches or to come by and see her about participating in one of the practice rounds. She will give a most interesting account of her experience with muzzle loaders.



Dr. Watts, alias Annie Oakley

Circle K Receives Charter

Good food, an interesting speaker, and distinguished guests helped to create an exciting evening as Circle K held its charter night, Friday, May 16, at the Sweden House. Guests for the occasion were members and officers of the Executive Park Kiwanis Club.

At this time the installation of the officers was held. They are as follows: President, Bob Stauffer; Vice-President, Chris Davis; Secretary, Steve Damos; and Treasurer, Shelton Sharpe. Steve Damos gave an interesting talk on the trials and tribulations a college student faces. The Kiwanis Club presented the Charter to Circle K and it was accepted by Bob Stauffer. To top the evening off Circle K's chorus line sang their version of "Ole MacDonald Had A Farm" by honoring several of the distinguished guests in this lyrical song.

Great ones die and some must go
Each one leaves but first puts on their shows
Their talents are spent as wise as can be
So all others around them can see
Just how great they are.
But one among us was sent away one day
Never to return, except for his pay
The great one said that a string must be cut
So that we may progress and get out of this rut
So as he leaves let us all say goodbye;
But remember that we are the ones
Left behind to worry and cry.
(Sing)

"Where have all the students gone, long time since I've seen no one.

"Oh, where have the students gone, where have they all gone."

I was walking down the hall the other day and almost tripped over all the empty air in the building. Where is everybody? Porbably doing their own thing! Sorry about that Mrs. Crews. They should change the college into a zoo and plant little pretty flowers all over the place. At least then the teachers could teach someone on their level and after class they could all go out doors and tiptoe through the tulips. I must admit that was a low cut to the Ph.Ds. On the contrary, there are so many highly educated professors here, that we could change the place into a huge brain if we wished. Was that a cut?

You know what? Remember my last letter? How could you forget? Everybody was getting in an uproar about how I cut down everybody. Well that's changed! Now I am going to cut "up" everybody! Is everybody happy? If I didn't love you all, I would

DR. HILLS TELLS PLAN FOR NEXT YEAR

At the request of President Swilley, the faculty and I have made a rather detailed projective study concerning the academic offerings for the next year. I had hoped to have a student assembly to discuss this in detail with the student body, but since the spring quarter is rapidly drawing to a close and you are so involved in preparation for final examinations, it was decided to use this means to communicate with you concerning the results of our study.

To those of you who transferred to Atlanta Baptist College from another institution and will find yourself at the end of this year with enough applicable credit hours to be classified as a junior in the fall quarter of 1969-70 school year, I would like to make the following statement: If you plan to major in either biology, business or office administration, English, French, history, mathematics, music, psychology, or religion and if you are willing to plan your program so that you will complete your work for the degree not earlier than the end of the spring quarter of 1972 (which means you would take three years to complete your junior and senior years) then we would be happy to have you continue your baccalaureate program at the Atlanta Baptist College. A sufficient number of upper division courses in these areas will be offered during the next three years for you to complete your major; however, you will not in most cases be able to carry a full academic load each quarter.

This means that anyone who does not require a full academic load, which is applicable to his degree, may continue pursuing the baccalaureate degree at ABC. It should be pointed out, however, that those male students who have a 2S draft status will not be able to follow this program since it is required by law that you will complete 1/4 of your baccalaureate degree program each year, including summer work. It does mean that any of the veterans, or men who are draft exempt for other purposes, or women who are part-time students who are majoring in one of the disciplines mentioned above and who will be juniors in September 1969 would be most welcome to continue their program at Atlanta Baptist College.

The education students may be disturbed by the fact that education was not listed in the above majors; let me explain this. As you know, we presently have the first status of accreditation by the Southern Association which is that of *Correspondent* status. Last fall we applied for *Candidacy* status which is the second step in accreditation. We were recently visited and evaluated by a committee of the Southern Association whose report has been filed with the Southern Association, a copy of which was sent to the institution. The final decision concerning our *Candidacy* status cannot be determined until the annual meeting of the Southern Association which will be at the end of this coming November. A spokesman of the State Department of Education has told me that before we can offer upper division education courses with their approval they must see the final report of the Southern Association concerning our *Candidacy* status. This means that we cannot know until December concerning the

offering of upper division education courses. This would be too late to schedule such courses for the winter quarter; however, if approved, we could offer such courses in the spring quarter of 1970. Now, those of you who will be juniors this coming September and who are willing to spread the balance of your program out so as to complete your work in the spring of 1972, would have a little over two years beginning with the spring quarter of 1970 to complete your program. Certainly, those of you who are in secondary education would have plenty of time to complete the education courses and should, in the meantime, concentrate on your major area such as history or English, etc.

Those of you who are pursuing an elementary education program fall into a little different category in that you are actually majoring in elementary education whereas a person in secondary education is majoring in a subject field but taking the education courses for certification. The elementary education people have to complete eleven courses in education including a full quarter of student teaching which makes a total of 55 quarter hours. However, the elementary education student does not major in a given discipline, but takes courses from all disciplines. Therefore, for those of you who will be juniors in September 1969 and who are willing to spread the balance of your program out so as to complete the work in the spring of 1972, we will be able to offer you the courses you will need.

It should be pointed out at this time that no institution at this phase of development can guarantee its graduates that they will be graduating from a fully accredited institution or that the teacher education program will receive full accreditation after the first graduating class. However, with the quality of our faculty and the sound basis on which we are planning our program, it is my opinion that we will have no difficulty in this area. Again, however, we cannot guarantee it! Those students who graduate from ABC in the spring of 1972 will depend on the action of the Southern Association the following December as to whether or not they were graduated from an accredited college. Those students who graduate in education would probably be able to get employment the following September contingent upon their degree being accredited in December of that year. This statement is made not to discourage or frighten anyone but in an attempt to be completely honest with you.

It should be noted that the above information is applicable only to those students who will have enough credit hours which will apply to their present degree program to be classified as a junior in the fall of 1969. For the present freshmen who will be majoring in the disciplines listed above, there will be no problem in completing your program on schedule four years after you entered Atlanta Baptist College, that is in the spring of 1972. Additional majors are being planned in art, chemistry, philosophy, political science and sociology. Of these, art and chemistry will be included in time for the present freshman class provided there is sufficient demand.

We are presently preparing a class schedule for the next



A Familiar sight for all of our students.

academic year. This will list in detail the schedule for the fall quarter of 1969 and will list the courses to be offered in each of the winter and spring quarters of 1970. This will help each of you in planning your program for next year. If these schedules are not available before you leave at the end of this quarter, they will be mailed to you. Also, we are expecting to produce a special issue of the student newspaper which will also contain next year's class schedule.

Please keep in mind that when the present freshman class becomes juniors, which will be during the 1970-71 academic year, we will be offering enough junior level courses for that class to carry a full academic load.

Let me take this opportunity

to compliment the students and faculty for the tremendous way in which you have pulled together as a team during this first academic year of Atlanta Baptist College. We knew before we began that there would be problems, many of which were unpredictable. Remember, there are not many authorities in how to begin a new college, and for that matter a very small number of books on the subject. Perhaps we should write one! For those of you who are not planning to return for the summer session, have a pleasant vacation and we look forward to having you back in September.

Jarvis H. Hill
Acting Vice President
Academic Affairs and Dean of
the Faculty

ABC RECEIVES ENCOURAGING LETTER; DANCING DEEMED PERMISSIBLE

Dr. Monroe F. Swilley
President
Atlanta Baptist College
3000 Flowers Road
Chamblee, Georgia 30341

Dear Dr. Swilley:

In a meeting of the Board of Deacons of the Buckhead Baptist Church held on May 13, 1969, a letter from another church in our association was discussed. This letter requested that we voice our opinion against dancing at the Atlanta Baptist College. The first thought of the board was simply not to take any action on the matter. After further discussion a decision was made to write the Atlanta Baptist College a letter regarding the subject.

The Board of Deacons, rather than condemn you, would like to express their confidence in the administration of the school, and state that we believe that any activity you permit will be conducted in a Christian manner. We formed this opinion from following the development of the school over the past years.

It is our hope that at this time, when the college needs all good publicity possible, that nothing will happen to adversely affect the image of the school. The point should be understood that this action is by the Board of Deacons, and may or may not reflect the thinking of the church membership. You may feel free to use this letter in any way you desire.

We certainly prayerfully hope that Atlanta Baptist College is a school that commands the respect of all people, both Baptist and non-Baptist.

Very truly yours,
James W. Brantley,
Chairman of Deacons

Editor's note: It's encouraging to hear from such enlightened individuals! We thought this letter would be of interest to the students. Its object is self explanatory.

Coke has
the taste
you never
get
tired of.



BOTTLED UNDER AUTHORITY OF THE COCA-COLA COMPANY BY
THE ATLANTA COCA-COLA BOTTLING COMPANY

"WATCH YOURSELF GO BY"

Just stand aside and watch yourself go by!

Think of yourself as "he," instead of "I."

Pick flaws, find fault; forget the man is you,

And Strive to make your estimate ring true.

The faults of others then will dwarf and shrug;

Love's chain grow stronger by one mighty link

When you, with "he" as substitute for "I"

Have stood aside and watched yourself go by.

"The man who distrusts everyone he sees must spend much time in front of his mirror."

"The tight skirts of prejudice shorten the steps of progress."

The trouble with a cheap education is that we never stop paying for it.

RESOLUTION

WHEREAS, the Good Lord in His infinite wisdom has seen fit to call our beloved associate, James Jewelle Wooten, to his heavenly reward on April 20, 1969, and

WHEREAS, as a result of his death the Atlanta Baptist College has sustained a very serious loss and this same loss has been sustained by Southern Baptists and thousands of other citizens, and

WHEREAS, Mr. Wooten will ever be remembered for his leadership, dedication, faithfulness and outstanding Christian character, and

WHEREAS, in addition to this, he was one of the guiding lights throughout the years in the creation and bringing into being the Atlanta Baptist College and as a Member and Secretary of the Board of Trustees, he gave unstintingly of his time and talents, and

WHEREAS, he was an active, devoted and humble Christian, a life member of the Board of Deacons of the Second-Ponce de Leon Baptist Church, and

WHEREAS, his religious life brought him happiness, peace and contentment, and his outstanding contributions in many fields of Christian service will long be remembered

THEREFORE BE IT RESOLVED that the Board of Trustees of the Atlanta Baptist College express not only our sorrow on the death of Mr. Wooten but we also express our thanks to God for the privilege of having been associated with him and the leadership and guidance he gave to all of us on many occasions.

BE IT FURTHER RESOLVED that we express our sympathy to the members of his family and that a copy of this Resolution be forwarded to his family and a copy be spread upon the minutes of this meeting of the Board of Trustees.

In Memoriam

Mr. James J. Wooten

June 10, 1890 - April 20, 1969
Secretary of the Board of Trustees and friend to all. Dr. Wooten, as he was affectionately called, lived a life of unselfishness and total dedication to his fellowmen.

A CHRISTIAN ATMOSPHERE FOR ABC

Never before in the history of higher education have we observed such attention directed at our colleges and universities. Only time and the assessment of knowledgeable writers will determine whether or not principles learned from the campus activities of the 1960's will add to the repertory of sound educational practices. For the present, our plans and practices for students and their activities must be based upon knowledge that we have now that will most feasibly obtain the desired goals.

Many educators and non-educators today have answers on the question of how to work with students. Ask almost anyone. Those who work on a day to day basis with students, or as modern terminology calls it, on the "gut level," are, perhaps, the most reluctant group to give ready made answers as they are still attempting to discern the proper questions. Many people today have the answers as to how a Church related college should be different from a State supported college. Ask anyone, and the more one asks, the more varied the answers. Ministers of the same denomination cannot agree on what one should find on a religiously affiliated college in regard to spiritual activities, social activities, or course content. Therefore, although one can listen for helpful suggestions, one cannot obtain guidelines for appropriate practices from groups who cannot agree among themselves.

So, to whom does one look for help in determining how to work with students, and a bigger question in a religiously affiliated college is what makes the difference in a Christian college as compared to a state supported college.

Many individuals who work on the "gut level" with students try to keep an ear tuned to what our young people are saying. Some feel that their concerns are legitimate and that they are sincerely attempting to pinpoint and overcome some of the weaknesses of our society and institutions, including our schools and the church. The fact that many today are crying for principles projected by Jesus—sincerity, honesty, concern for fellowmen, should tell us something about our society and its institutions.

Youth today also have definite ideas about what a Christian is and the characteristics of a religiously affiliated college. The following three statements are attempts by A.B.C. students to depict their view of a Christian and Christian education. The statement by Student "C" makes some remarks specifically toward Atlanta Baptist College.

Student "A"

"A Christian is a person who claims to believe in Christ. In this belief of Christ a person has the Bible to go by and the life of Christ as an example to live by. To me a person that feels like what he is doing is fit in God's sight is a Christian. It does not matter what I or anybody else thinks as long as he feels like it is O.K. by God."

Student "B":

"Christian education is a distinct unit of wisdom. It demands much of the teacher and the pupil. The dynamic quality of such an education is almost incomprehensible. Philosophy under such a system would be the key to the other fields of study. The professor would question and the students would question the question. We

would all become Socrates' contemporaries—questioning, imagining and exploring. Daily discoveries would be our rewards and our tests, those of challenge. Integrity would be the class motto and truth its echo. Life would be taught as the only major and degree. The technical academics would show human relationships such as love, compassion, and benevolence. Homework would consist of meditation and insight, and through all these endeavors, our Master would be the Lord. Prayer would be a personal privilege, not to be forbidden and smirked at and all diversities of human beings would be graciously hailed. There would be no judge, no encompassing rule book. The student, the teacher, the Master and His world, that's all a Christian institution need consist of and when the mind is free of all atrocities, all selfishness and deceit—only then can true wisdom be attained. Then Christian education can become a reality."

Student "C"

"I have been asked to express my feelings on what Christians are and how a group of them in an institution for better learning should go around acting each day. First, let me ask the question, "What is a Christian?" A Christian is one that believes on the Lord Jesus Christ as Savior and, therefore, by the Word of God shall be saved. He doesn't stop there. Since he believes on the Lord Jesus he always wants to please Him. To please Him, he must carry on His divine work and minister to others. To do all of this, he must act."

"The first thing a Baptist preacher will tell you if you ask how you can tell a Christian from a non-Christian is by the way he acts. A true Christian not only does his "own thing," but helps the other man to do his also. It is very easy to stand on a hill above everybody else and shout that you are a Christian, but it sure is tough to climb down and help those on the bottom back up. Therefore, a Christian can be sorted out by his actions."

"Many people have the weird idea that Christians sit around all day and read the Bible while fasting, or, at least, that is the impression that I got that most people think. If that is a Christian, then I don't want to be one. Sure, it is all right to read the Bible. That is why the Lord gave it to us, and a little fasting wouldn't hurt a few of us, but why place all of that knowledge in your brains and leave it idle? It does you so much good and others when you share not only the direct words

from God, but that feeling that comes out from your heart when you are with others."

"A real important event took place a few years ago. A dream developed in the minds of men, Christian men, who saw the need of a place of learning where young adults could come and be influenced by Christians like themselves. The doors were finally opened. In walked the first students. Hearts were touched like they were never touched before. The students looked around and was people; people that were a little different from the ones outside the building. There were no Holy Rollers here, just human beings touched by the Spirit, the Holy Spirit. Here grew a deep and beautiful feeling between the students, the faculty, the educators and the grounds we walk on daily. This feeling is

hard to express or explain. Those who look at us from the outside ask us how we should act since we are all Christians going to a Christian school. We in turn ask you: how should you act being a Christian living in a Christian world? The answer is a difficult one, and a mind as young as mine will or should not have to answer it. But one thing is for sure—the air around Atlanta Baptist College moves more freely because of it."

All three statements are serious attempts at hard questions and picture for us some hints at the desired relationship between students and faculty. Similar questions to faculty members brought the following responses:

Faculty "A":

"I see it in the attitudes and actions of individuals who are real Christians."

Faculty "B":

"We have a Christian atmosphere here because of the concern for the individual and the example set by the faculty. I wanted to come here because of the emphasis placed on a good academic program and the emphasis placed on religion."

Faculty "C":

"Christianity is positive. I like the statement made by one of the Board members who said that part of our working philosophy should be 'we strive to be profoundly Christian rather than narrowly sectarian.' The Bible states...we are in the world, but not of the world... Christian education should attempt to discover the "holiness" in all aspects of God's creation.

Norma Crews identifies the characteristics of a Christian, a Christian college, and some specific requirements for Atlanta Baptist College.

"The Christian religion may be embodied in one sentence from the New Testament when Jesus said that we are to love God with all our hearts and love our neighbors as ourselves. It is easy to accept this philosophy as a generality but very difficult to interpret it and apply it to actual, daily life. The implications of that statement of a life goal are many but primary to loving God is seeing Godlike qualities with which to identify and emulate in others. This is how children first see God, if they do, in the love of their parents. It is the way students learn to be Christian—by identification with adults they admire who have Christlike qualities. The list of these qualities is found in numerous pieces of great literature and the New Testament particularly suggests kindness, patience, longsuffering, forbearance, justice and mercy."

"In order that one could love his neighbors as himself, he must first love and accept himself and his educational process should be designed to help him do this. He should be treated as if he had worth no matter what his basic capabilities are in order that he might in turn live with his neighbors in the same pattern of concern."

"A Christian college is an "others" oriented college where each person is self-appointed to care for his neighbor in the classroom, on the campus, at the school social, in the library. Just as man cannot be separated into parts such as soul body, neither can a college be separated in its Christian influence. It is a total environment where students and adults love each other as Christ loved all He met when He was on earth."

"Caring for others primarily

means meeting other peoples' needs. This may involve teaching the other person how to do a math problem, it might mean sewing a button on his shirt, it might mean listening to the deepest hurts of his being or it might mean inviting him out for a gala social evening. The concept we have had of in the past is much too small for the new generations of the future. Young people catch Christianity much faster than they are taught it with words. The learning and teaching of the Bible is very important to young people today if with it they know that so-called mature Christians try to meet their needs. Meeting the needs of others requires a lifetime of learning how and would involve as Fromm suggests, "Not too much water for the plant which would drown it and not too little water for the plant which would starve it."

"At Atlanta Baptist College it should be our aim to have limits set exactly far enough away to give us the freedom to continue growing toward loving God with all our hearts and our neighbors as ourselves. It should be a joyous experience involving giving and receiving, crying and laughing together, sharing warmth and coldness, being angry and glad, giving each other support and criticism when needed and being human as Christ was human."

Many people would classify a good college as one in which the students sit quietly and behaved. Students and teachers are many times evaluated by their conformity rather than originality. Moral and spiritual values are often regarded in a narrow manner. Some so-called Christian institutions accept poor teaching where the teachers use the notes obtained when they "went through" a similar college and where the Student Personnel Staff aimed at controlling rather than guiding. It is doubtful that such a college can be characterized as having a Christian atmosphere and more doubtful that its graduates will be prepared to cope with today's world.

Jesus was not a conformist. He was alive, alert and instigated teaching methods which had not been used before or have since been outmoded. He was hardest on the Pharisees because of their hypocrisy. Many of our students are protesting because of adult attitudes and prejudices toward people. Would Jesus have done otherwise? Would He not applaud our youth in their cry for true honesty? Would He not support the Dr. Bill Lancaster's appeal for a new kind of honesty?

"True honesty today has a deceptive and illusive quality. The church is filled with people who look pure and act pure but who are inwardly sick of themselves, of the deception that engulfs their living and by the untruths to which they have been enamoured throughout their religious lives. A new style of life will only begin with a new kind of honesty."

"Americans today are very religious people. Over sixty percent of them hold membership in a church, synagogue or temple. Some ninety-five percent of them express belief in a supreme being. Most of them want their young married in a church and their dead given a good send-off by a clergyman. We are a religious nation, but our plight as Ortega Y. Gasset has said, "...is that we are spiritually unemployed."

For one group of people

when Jesus walked on earth, to know the law was to be saved. Another group were pious, spiritual exhibitionists who proclaimed their virtue, their righteousness, and their superiority, while lacking the most important virtue: inwardness. Jesus would not carry a sign or lock Himself in the administration building, but wouldn't He be in a bull session in the residence hall, the fraternity house, poverty row, coffee houses, and the counseling center—probably academic program which are directed toward the total development of the student.

Love is of the utmost importance in working with students. Every individual needs to know that someone has a feeling of strong personal attachment toward them—someone they can always go to for empathetic understanding. The importance of warmth and understanding is emphasized by modern psychologists. (Fromm's, *The Art of Loving*; Frankl's, *Doctor and The Soul*, and Menninger's *Love Against Hate*, et cetera.) The individual who is unloved, not encouraged nor finds emotional meaning in his work is destined for emotional difficulties. Frederick Mayer believes that the educational lesson of Jesus is that we must cultivate the individual. This cultivation demands more than lip service, buildings and budgets. "We must be conscious of the individual not only as an intellectual being, but as an emotional being deserving something more than knowledge. Real education is existential! it demands a living encounter between teacher and student, just as Jesus pictured the encounter between man and God."

The student at Atlanta Baptist College will be accepted by the Student Affairs staff as he is, regardless of race, religion, nationality or social status. We believe students must have warmth, understanding and encouragement and will make every effort to see that the individual's needs are given attention. We believe in the importance of empathy in education, that one should talk with rather than down to students, and we should attempt to see life as students see it rather than how it is seen by adults. We believe that Christianity and the education process must be a part of the student's entire life, of all their concerns and all our ideals.

We believe that a teacher can motivate his students only when he understands them and becomes part of their life. This requires a person to meet the students on their level, regardless of the circumstances.

If God is everywhere and can be worshipped everywhere, the activities of students should not be limited to scheduled religious activities.

We believe that it is our job to help develop acceptable patterns of behavior. It is only when a student knows that he is accepted as an individual, loved, understood, encouraged, and respected that one can help in the development process. One must be willing to meet the student wherever he is on the hill and push and pull until the summit is reached.

Marilyn's
COMPOSITION, INC.

1877 TULLY CIRCLE, N.E.
SUITE 110
ATLANTA, GEORGIA 30329
PHONE 534-4794

SPORTS

STUDENTS SMEAR FACULTY

From the Desk of the Head Coach of The Student Body

On Tuesday, May 27, the student body engaged the faculty in a contest at softball, sponsored by the BSU. As witnessed by those present there was a good turn out on both sides. A good deal of talent and spirit was displayed, a little more so by the students as indicative of the score: STUDENTS 9 - FACULTY 5.

The faculty started Coach Fumbling Fountain at the pitcher's mound, Dr. "Able" Aiken at the catcher's position, Dr. "Marvelous" Marvin Cole at first, Mr. "Humble" Halbrooks at second, "Waterboy" Mayberry at third and Mr. Charlie "The Cat" Guthrie at short. In the outfield it was Dr. "Sluggo" Anderson, Dr. "Crafty" Cross, Mr. Crews, and Mr. Maxwell.

Starting for the students, coached and captained by Jim Craft, it was Bob Stauffer as pitcher, David Matthews as

catcher, Dan Warren at first, Shelton Sharpe at second, Phil Helms at third and Tim Yelton at short. In the outfield it was Fred Johnston, Doug Thrift, Steve Damos, R.B. Killam, Chris Ridling and Bill Lewis. In the reserves for the students were David Grover, Gil Zeigler, Stew Wells, Rod Booth, Michael Morris, Wayne Osborne and John Dormany.

Highlights of the game included a homerun with two men on base by none other than Dr. Anderson. Others who hit homeruns were Bob Stauffer and Mayferry (former great from the largest high school in Alabama, Auburn U.). Shelton Sharpe put on a fine display of pitching after the second inning, giving up only two hits and no runs. Mrs. Crews, Dean of Women sponsored a rather good or least humorous cheering section for both teams. Congratulations to the student body and thank you faculty for a good old college try.



Students show the faculty how the game is played.

HAWKS FINISH ON TO DEFEAT GORDON MILITARY

The ABC Hawks wound up a very successful initial baseball season by defeating Gordon Military College on their home field. Jon Wilhoit pitched a brilliant game and Charlie Howell led the hitting attack to bring the Hawks to their eleventh victory in nineteen starts.

Praise is due Coach Fountain and his boys for outstanding performances throughout the season. Although our team consisted of mostly freshman players, eight of the twenty-two games scheduled were against four year college teams. The Golden Hawks bested four of these, lost to three and had one game rained out. Another point in our favor is that Jon, Charlie and Barry Mitchell are all being considered by several major league baseball teams in the upcoming pro draft.

In reminiscing highlights of the '69 season, one has to mention the first homerun by Charlie Howell against Morris Brown—the outstanding defensive play of Alvin Jones against Southern Tech—Robert Zachery's first hit of the season (a towering 420 foot homerun at Norman Park College)—the superb pitching of Jon Wilhoit all season long—the consistent bat and glove of Barry Mitchell and the tremendous team spirit displayed by Randys' Martin and Hewett, Tommy Johnson, Jim Cagle, Steve Teal, Jerry Hall and Jeff Kortis. However, if a team spirit award was given it would have to go to Mike Morris the team manager.

It was a fine season, Hawks and from the students and faculty of dear old ABC, let me say THANKS!!!!!!!!!!!!

BOARD PROMISES RECREATION AREA

At the last Executive Board meeting, the trustees decided to build a complex of tennis and basketball courts. This duo-court facility would provide a recreation area for students who enjoy sportsmanship and the spirit of competition. A permanent baseball field will also be built and plans are to have all three additions ready for

the new Fall quarter. Students will be taking an active part in the construction of these courts and the field once the equipment is available. It is also necessary for the Board to decide just where the two sites should be located. These new facilities will be welcome sites to our campus.

ATLANTA BAPTIST COLLEGE SCHEDULE OF SUMMER CLASSES

JUNE 16 - AUGUST 7

TITLE OF COURSE	CREDIT	HR	DAYS
Business Administration			
Quantitative Methods in Business	5	9:30-11:00	MWF
Art			
Drawing and Painting I	5	9:30-11:45	TTh
Fine Arts			
Appreciation of Fine Arts	5	11:00-12:30	MWF
English			
Oral and Written Comm. 32101A	5	2:00- 3:30	MWTh
Oral and Written Comm. 32101B	5	6:30- 8:45	MTh
Oral and Written Comm. 32103	3	11:00-12:20	TTh
Music			
Choir	1	11:00-12:30	TTh
Band	1	11:00-12:30	MW
Music Appreciation	5	8:00- 9:30	MWF
Religion			
Biblical Backgrounds	5	11:00-12:30	MWF
Biology			
Introduction to Biological Science	5	9:30-10:45	MTWTh
Local Flora & Fauna (Lec.)	5	12:30- 1:45	MWF
Local Flora & Fauna (Lab.)		2:00- 4:45	W
Physical Science			
Introduction to Physical Science	5	8:00-10:15	MWF
Mathematics			
Business Mathematics	5	12:30- 2:00	MWF
Political Science			
State and Local Government	3	9:30-10:50	MW
Psychology			
General Psychology	5	9:30-11:45	MW
Abnormal Psychology	5	11:00- 1:15	TTh
Sociology			
General Sociology	5	11:00- 1:15	MW
Special Courses			
Comprehensive Reading 32100A*	No Credit	9:30-12:30	W
Comprehensive Reading 32100B*	No Credit	9:30-12:30	F
Comprehensive Reading 32100C*	No Credit	6:00-9:00	T
Orientation to College Work	1	9:30-11:30	MTh

*Cost for Reading Course is \$150.00. Open to High School and College Students. Regular tuition is \$18/per quarter hour.

REGISTRATION - SUMMER QUARTER 1969

Day Students	June 16, 1969	9:00 A. M. - 12:00 NOON
Night Students	June 16, 1969	6:00 P. M. - 7:30 P. M.

Contact the ADMISSIONS OFFICE for information regarding admission 451-0331

BRIARLAKE BAPTIST CHURCH

wishes you a fruitful and blessed summer

In order to have just that, the following special activities are planned:

- VACATION BIBLE SCHOOL - June 16-27
- YOUTH CHOIR MISSION TRIP - June 28 - July 11
- JUNIOR CAMP (ROCKRIDGE) (ages 9-12) - July 21 - 26
- PANAMA CITY YOUTH CAMP (ages 13-16) - August 11 - 16

WORSHIP EVERY SUNDAY IN AN AIR-CONDITIONED CHAPEL IN A WARM SPIRITUAL ATMOSPHERE.

- 8:15 a.m. - Early Worship Service
- 9:30 a.m. - Sunday School
- 11:00 a.m. - Morning Worship
- 6:00 p.m. - Church Training
- 7:15 p.m. - Evening Worship

PRAYER SERVICE - Wednesdays, 7:15 p.m.

FOURTEEN BALL TEAMS FOR VARIOUS AGES
LIGHTED BALL FIELD - TENNIS COURT

"JUSTICE"

Another day wasted - like so many before
To sit within this dusty prison cell
A million thoughts wasted - there's nothing more
Idle minds that sit unused - like an undipped well.
Time has little meaning behind prison walls
It serves no purpose when it has no goal
To watch these men shuffle through the halls
Like a musical bell with none to hear it toll!
To see them lorded over by men in gray,
Who call themselves society's elite, best.
You see that type in the streets everyday,
In the gutters, like common waste, where no other they can infest.
They call it JUSTICE, they know not even the word
It's something they scream when they can't understand
Just a mental crutch, something once they heard
But something to yell over the sound of the election-day band!
This thing called JUSTICE, nothing more than a knife in our backs
What do they know of the cause behind our acts?
They don't want reasons - "No", they scream. - Just the FACTS!

live a little!
Enjoy some of life's little pleasures.

Dairy Queen
Eat, drink and be merry!

5039 Memorial Drive